

## Sangaree Middle

1050 Discovery Drive  
Ladson, SC 29456

**Grades** 6–8 Middle School

**Enrollment** 664 Students

**Principal** Jude Gehlmann, Ed.D 843–821–4028

**Superintendent** Dr. J. Chester Floyd 843–899–8600

**Board Chair** Kathleen Bounds 843–761–5437

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	33	8	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	N/A	N/A	N/A
<b>2005</b>	Average	Below Average	No

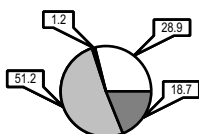
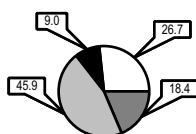
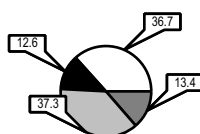
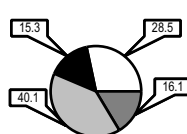
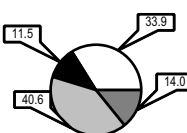
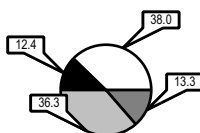
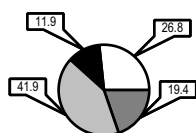
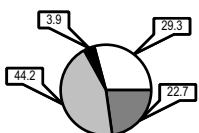
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	657	100.0	28.9	51.2	18.7	1.2	32.8	Yes	Yes
<b>Gender</b>									
Male	350	100.0	33.6	47.8	17.6	0.9	29.9		
Female	307	100.0	23.5	55.1	20.0	1.4	36.1		
<b>Racial/Ethnic Group</b>									
White	465	100.0	24.8	53.5	20.6	1.2	35.3	Yes	Yes
African American	171	100.0	38.9	45.2	14.6	1.3	26.8	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	63.6	36.4	0.0	0.0	9.1	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	562	100.0	21.1	56.1	21.5	1.4	37.7		
Disabled	95	100.0	75.6	22.1	2.3	0.0	3.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	657	100.0	28.9	51.2	18.7	1.2	32.8		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	650	100.0	28.2	51.7	19.0	1.2	33.2		
<b>Socio-Economic Status</b>									
Subsidized meals	305	100.0	37.5	45.8	15.3	1.5	24.7	Yes	Yes
Full-pay meals	352	100.0	21.6	55.8	21.6	0.9	39.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	657	100.0	26.7	45.9	18.4	9.0	40.1	Yes	Yes
<b>Gender</b>									
Male	350	100.0	22.0	47.2	18.9	11.9	43.4		
Female	307	100.0	31.9	44.6	17.9	5.6	36.5		
<b>Racial/Ethnic Group</b>									
White	465	100.0	23.8	44.6	21.5	10.0	44.4	Yes	Yes
African American	171	100.0	33.8	49.7	10.8	5.7	29.3	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	45.5	45.5	9.1	0.0	9.1	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	562	100.0	21.9	47.2	20.9	10.1	45.1		
Disabled	95	100.0	55.8	38.4	3.5	2.3	10.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	657	100.0	26.7	45.9	18.4	9.0	40.1		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	650	100.0	26.3	46.0	18.6	9.1	40.6		
<b>Socio-Economic Status</b>									
Subsidized meals	305	100.0	29.1	48.0	16.0	6.9	35.3	Yes	Yes
Full-pay meals	352	100.0	24.7	44.2	20.4	10.7	44.2		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	657	100.0	36.7	37.3	13.4	12.6	26.0
<b>Gender</b>							
Male	350	100.0	31.4	34.6	17.0	17.0	34.0
Female	307	100.0	42.5	40.4	9.5	7.7	17.2
<b>Racial/Ethnic Group</b>							
White	465	100.0	32.2	37.4	16.1	14.3	30.4
African American	171	100.0	47.8	36.9	6.4	8.9	15.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	72.7	18.2	9.1	0.0	9.1
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	562	100.0	30.4	39.8	15.3	14.5	29.8
Disabled	95	100.0	74.4	22.1	2.3	1.2	3.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	657	100.0	36.7	37.3	13.4	12.6	26.0
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	650	100.0	35.9	37.8	13.6	12.8	26.3
<b>Socio-Economic Status</b>							
Subsidized meals	305	100.0	45.8	34.5	8.4	11.3	19.6
Full-pay meals	352	100.0	29.0	39.6	17.7	13.7	31.4

<b>Social Studies</b>							
All Students	657	100.0	28.5	40.1	16.1	15.3	31.3
<b>Gender</b>							
Male	350	100.0	25.5	34.9	19.5	20.1	39.6
Female	307	100.0	31.9	46.0	12.3	9.8	22.1
<b>Racial/Ethnic Group</b>							
White	465	100.0	25.9	39.7	18.5	15.9	34.3
African American	171	100.0	35.7	42.0	8.9	13.4	22.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	45.5	45.5	0.0	9.1	9.1
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	562	100.0	21.9	42.6	18.2	17.4	35.6
Disabled	95	100.0	68.6	25.6	3.5	2.3	5.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	657	100.0	28.5	40.1	16.1	15.3	31.3
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	650	100.0	28.0	40.3	16.3	15.4	31.7
<b>Socio-Economic Status</b>							
Subsidized meals	305	100.0	33.8	45.1	8.4	12.7	21.1
Full-pay meals	352	100.0	24.1	36.0	22.6	17.4	39.9

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	39.1	40.6	19.3	1.0	20.3
	7	231	100.0	25.3	54.8	18.9	0.9	19.8
	8	209	100.0	22.7	57.7	18.0	1.5	19.6
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	19.3	40.6	26.0	14.1	40.1
	7	231	100.0	24.0	47.0	18.4	10.6	29.0
	8	209	100.0	37.1	50.0	10.8	2.1	12.9
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	41.7	29.7	15.6	13.0	28.6
	7	231	100.0	30.4	41.0	12.0	16.6	28.6
	8	209	100.0	38.7	40.7	12.9	7.7	20.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	25.0	37.5	15.1	22.4	37.5
	7	231	100.0	35.0	41.9	14.3	8.8	23.0
	8	209	100.0	24.7	40.7	19.1	15.5	34.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 664)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	N/R	18.7%	15.5%
Retention rate	6.2%	N/A	2.8%	3.0%
Attendance rate	95.8%	N/A	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	N/A	4.2%	4.6%
Eligible for gifted and talented	15.7%	N/A	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.9%	N/A	13.7%	13.6%
Older than usual for grade	5.7%	N/A	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	N/R	0.7%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	47.2%	N/A	53.0%	51.8%
Continuing contract teachers	72.2%	N/A	80.2%	78.1%
Highly qualified teachers	94.1%	N/A	91.3%	89.6%
Teachers with emergency or provisional certificates	3.4%	N/A	4.5%	6.0%
Teachers returning from previous year	N/A	N/A	87.4%	85.4%
Teacher attendance rate	94.9%	N/R	95.2%	94.9%
Average teacher salary	\$41,716	I/S	\$41,607	\$41,328
Prof. development days/teacher	11.6 days	N/R	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.8	3.0
Student-teacher ratio in core subjects	26.1 to 1	N/R	21.9 to 1	21.3 to 1
Prime instructional time	89.8%	N/R	89.8%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	N/A	N/A	62.0%	61.7%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	95.2%	N/R	95.4%	96.1%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

What a year we have had! Sangaree Middle School opened its doors in August, 2004, the weekend before school began for students. In spite of the stress involved in opening a new school, we had an outstanding year. Our main focus was on student learning.

We house approximately 650 students in grades six, seven and eight. Our core curriculum consists of English Language Arts, Math, Science and Social Studies. We also offer electives in courses including, but not limited to, Spanish, Career Technology, Art, Band, Strings, Astronomy, ACE, PE and Computer Literacy. We were excited to offer Algebra I for high school credit to 30 seventh grade students. Our goal is to provide all students with an academically challenging curriculum to prepare them for our ever-changing world.

Our students have experienced a great deal of success in both academics and fine arts this year. Art students won over 25 awards at various competitions, including 14 winners at the Coastal Carolina Fair and 4 in the PTSA Reflections contest. Our Band earned a superior rating at the All County Band competition. We had 6 Junior Scholars and 3 students who qualified as Duke TIP Scholars. Three of our students competed in the district Spelling Bee and moved on to the Low Country Spelling Bee. We were represented by teams at both Math Counts and Quest. We were proud to be able to implement the following clubs for our students: ProTeam, Jr. Beta Club, Student Council, Eagles Nest and TV Production.

As a Title 1 school we are able to offer additional programs to our students to help them achieve academic success. We offered after-school services to approximately 200 students through our ASTAR program. Our parents and students were given opportunities to participate in family activities such as Family Art Night, Family Game Night, Web Wise Kids, Picture Day and Science Night. With Title 1 resources our teachers were able to participate in professional development activities such as MAP training, TestView training, conference attendance, and many more. Title 1 funds were also used to supplement our instructional program by purchasing student supplies and classroom resources that might not have been available from the general budget.

Our guidance director won \$3500 in grant money through School to Work and HEAP. With these grants, students were given opportunities to participate in career exploration and tour local colleges. Our Art Teacher, Barbara Richardson, was named Teacher of the Year. We have many teachers pursuing advanced degrees and/or National Board Certification. Our entire faculty is constantly striving to become better teachers for our students.

This year we are implementing the new EAGLES program for our gifted students. We will continue to work towards our mission to provide a learning environment that allows all students to maximize their abilities, experience success and become thriving, productive citizens with a lifelong love of learning.

Jude T. Gehlmann, Ed. D, Principal  
Susan Harrison, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	189	85
Percent satisfied with learning environment	95.3%	70.9%	84.5%
Percent satisfied with social and physical environment	95.3%	81.0%	77.6%
Percent satisfied with school-home relations	72.1%	85.6%	65.9%

\*Only students at the highest middle school grade level at this school and their parents were included.